## **PS294** Sutton School

Assessment Summary: All Students

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	0%	0%	11%	53%	37%	0%	89%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	8%	0%	85%	8%	8%	92%
Reading Basic Understanding	13	0%	0%	8%	77%	15%	0%	92%
Writing Conventions	13	0%	15%	23%	62%	0%	15%	62%
Writing Effectiveness	13	8%	15%	23%	54%	0%	23%	54%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	0%	0%	31%	69%	0%	0%	69%
Math Problem Solving	13	0%	38%	8%	54%	0%	38%	54%
Math Skills	13	0%	0%	15%	69%	15%	0%	85%
GRADE 05							I	

## **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	9%	45%	36%	9%	9%	45%

## **PS294** Sutton School

Assessment Summary: All Students

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	26%	47%	26%	0%	26%	26%
Reading Basic Understanding	19	0%	0%	58%	42%	0%	0%	42%
Writing Conventions	19	0%	16%	32%	47%	5%	16%	53%
Writing Effectiveness	19	0%	0%	32%	68%	0%	0%	68%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	16%	32%	26%	16%	11%	47%	26%
Math Problem Solving	19	26%	32%	11%	26%	5%	58%	32%
Math Skills	19	0%	11%	16%	68%	5%	11%	74%

Assessment Summary: Gender	
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GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Math Concepts  Math Problem Solving				•			Below	Honors

## **PS294** Sutton School

Assessment Summary: Gender	
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GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							•	

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	45%	36%	18%	0%	45%	18%
Reading Basic Understanding	*	0%	0%	73%	27%	0%	0%	27%
Writing Conventions	*	0%	18%	55%	27%	0%	18%	27%
Writing Effectiveness	*	0%	0%	55%	45%	0%	0%	45%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	18%	36%	27%	9%	9%	55%	18%
*	27%	36%	18%	18%	0%	64%	18%
*	0%	18%	9%	64%	9%	18%	73%
	* * * * * * * * * * * * * *	* *  * *  *  *  *  *  *  *  *  *  *  *	*	*	* * * * * * * * * * * * * * * * * * *	*	* * * * * * * * * * * * * * * * * * *

## **PS294** Sutton School

Assessment Summary: Race/Ethnicity

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	0%	0%	11%	56%	33%	0%	89%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	8%	0%	85%	8%	8%	92%
Reading Basic Understanding	13	0%	0%	8%	77%	15%	0%	92%
Writing Conventions	13	0%	15%	23%	62%	0%	15%	62%
Writing Effectiveness	13	8%	15%	23%	54%	0%	23%	54%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	0%	0%	31%	69%	0%	0%	69%
Math Problem Solving	13	0%	38%	8%	54%	0%	38%	54%
Math Skills	13	0%	0%	15%	69%	15%	0%	85%
GRADE 05							ı	

## **VERMONT SCIENCE ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	9%	45%	36%	9%	9%	45%

## **PS294** Sutton School

Assessment Summary: Race/Ethnicity

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	26%	47%	26%	0%	26%	26%
Reading Basic Understanding	19	0%	0%	58%	42%	0%	0%	42%
Writing Conventions	19	0%	16%	32%	47%	5%	16%	53%
Writing Effectiveness	19	0%	0%	32%	68%	0%	0%	68%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	16%	32%	26%	16%	11%	47%	26%
Math Problem Solving	19	26%	32%	11%	26%	5%	58%	32%
Math Skills	19	0%	11%	16%	68%	5%	11%	74%

## **PS294** Sutton School

Assessment Summary: Disability

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs St	udents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	0%	0%	11%	53%	37%	0%	89%
GRADE 04								

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	0%	92%	8%	0%	100%
Reading Basic Understanding	*	0%	0%	0%	83%	17%	0%	100%
Writing Conventions	*	0%	17%	17%	67%	0%	17%	67%
Writing Effectiveness	*	8%	8%	25%	58%	0%	17%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	0%	25%	75%	0%	0%	75%
Math Problem Solving	*	0%	33%	8%	58%	0%	33%	58%
Math Skills	*	0%	0%	17%	67%	17%	0%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

## **PS294** Sutton School

Assessment Summary: I	Disability
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GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	24%	47%	29%	0%	24%	29%
Reading Basic Understanding	*	0%	0%	59%	41%	0%	0%	41%
Writing Conventions	*	0%	6%	35%	53%	6%	6%	59%
Writing Effectiveness	*	0%	0%	29%	71%	0%	0%	71%
Special Needs Students							Little+	Standard+
•								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	12%	29%	29%	18%	12%	41%	29%
Math Problem Solving	*	24%	29%	12%	29%	6%	53%	35%
Math Skills	*	0%	6%	12%	76%	6%	6%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	8%	58%	33%	0%	92%
GRADE 04							•	

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	NT	T *441					Dittic	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Math Concepts  Math Problem Solving				•				

<b>Assessment Summary:</b>	Free/Red	luced Lunc	h/Milk
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GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							•	

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	27%	55%	18%	0%	27%	18%
Reading Basic Understanding	*	0%	0%	55%	45%	0%	0%	45%
Writing Conventions	*	0%	18%	27%	45%	9%	18%	55%
Writing Effectiveness	*	0%	0%	36%	64%	0%	0%	64%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Fue a /De alves a al								
Free/Reduced							Little+	Standard+
Free/Reduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	N *	Little 27%	Below 18%	Nearly 27%	Achieved	Honors 9%		
				•			Below	Honors

Assessment Summary: English Language Learners

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	0%	0%	11%	53%	37%	0%	89%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	8%	0%	85%	8%	8%	92%
Reading Basic Understanding	13	0%	0%	8%	77%	15%	0%	92%
Writing Conventions	13	0%	15%	23%	62%	0%	15%	62%
Writing Effectiveness	13	8%	15%	23%	54%	0%	23%	54%

#### **MATHEMATICS**

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	0%	0%	31%	69%	0%	0%	69%
Math Problem Solving	13	0%	38%	8%	54%	0%	38%	54%
Math Skills	13	0%	0%	15%	69%	15%	0%	85%
GRADE 05							1	

## **VERMONT SCIENCE ASSESSMENT**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	11	0%	9%	45%	36%	9%	9%	45%

## **PS294** Sutton School

Assessment Summary: English Language Learners

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	26%	47%	26%	0%	26%	26%
Reading Basic Understanding	19	0%	0%	58%	42%	0%	0%	42%
Writing Conventions	19	0%	16%	32%	47%	5%	16%	53%
Writing Effectiveness	19	0%	0%	32%	68%	0%	0%	68%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	16%	32%	26%	16%	11%	47%	26%
Math Problem Solving	19	26%	32%	11%	26%	5%	58%	32%
Math Skills	19	0%	11%	16%	68%	5%	11%	74%